

Snow Hill Primary Resources

Print Resources

Road to the Code

Road to Reading

Phonemic Awareness in Young Children

Interventions for Reading Success

Teach Your Child to Read in 100 Easy Lessons

Phonics Pathways (Hiskes)

Phonics Lesson (Pinnell and Fountas)

RtI Phonological Awareness Interventions (Santos)

RtI Phonics Interventions (Scholastic)

RtI Assessments and Remediation for K-2 (Scholastic)

Helping the Struggling Reading: What to teach and How to teach it

The Tough Kid Toolbox

Multisensory Teaching of Basic Language Skills

Research-Based Strategies (Payne)

Words Matters (Pinnell and Fountas)

Zaner-Bloser Strategies for Writers

Hooked on Phonics

Letterland

Wilson Reading

Reading A-Z

Reading Tutors

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Response to Intervention Principles and Strategies for Effective Practice (Chidsey and Steege)

ADHD 102 Strategies for Reducing the Deficit

Coping with Noncompliance in the Classroom (Walker)

Response to Intervention Strategies (Lujan)

The Abecedarian Reading Remediation (Wren)

Reading Problems: Assessment and Reading Strategies (Alyn and Bacon)

CVC Explicit Instruction for Decoding

Website Resources

<https://www.abcmouse.com>

<http://www.starfall.com>

<http://www.abcya.com>

<http://www.watchknowlearn.org>

<http://www.coolmath4kids.com>

<http://readingrockets.org>

<http://www.softschools.com>

<http://www.funbrain.com>

<http://discoverykids.com>

Alphabet Order:

<http://www.mrcpl.org/literacy/lessons/sight/index.html> (Click on the "maze" picture activity. Students navigate through a maze by identifying alphabet order.)

Blending:

<http://pbskids.org/lions/games/blending.html> (on this site use these first: "an"

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"ap" "ig" "ip" "it" "op" "ub" "ug" - if you would like to try these you can BUT I would not try these until the students have "mastered" all of the first suggestions: "ack" "ick" "oak" "uck"

<http://teacher.scholastic.com/clifford1/flash/vowels/index.htm>

Sounds:

<http://pbskids.org/lions/games/ears.html>

http://www.ictgames.com/phonemeFlop_v4.html

<http://www.getreadytoread.org/games/game1/shell.html>

<http://www.professorgarfield.org/Phonemics/greenhouse/greenhouse.html>

http://www.professorgarfield.org/Phonemics/hay_loft/hay_loft.html

Letter Identification/Sound Identification:

http://www.ictgames.com/phonic_fighter4.html (This shows the letter and the student has to match the letter to a picture that begins with the same letter as shown. This may be difficult for some, but we have to remember that these activities will help students build vocabulary skills that many of our students are lacking.)

<http://www.ezschool.com/Games/English/AlphabetsPhonics/OddMan.html> (Students have to identify vowels or consonants)

<http://www.ezschool.com/games/english/alphabetsphonics/alphabets.html> (Students have to identify letter the given letter)

Sight Words:

<http://www.mrcpl.org/literacy/lessons/sight/index.html> (This site has a lot of activities: matching (The word is said and the student tries to find the word using a memory game...our students need "Memory Game 1" and "Words 1")

<http://www.mrcpl.org/literacy/lessons/sight/index.html> (Fridge Magnetic Poetry...students will drag words to the middle of the fridge and the words are read to the students)

<http://www.mrcpl.org/literacy/lessons/sight/index.html> (Picture word match)

<http://www.mrcpl.org/literacy/lessons/sight/index.html> (Sentence Building Activity. Students have to match sentence words.)

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Beginning Sound:

<http://www.professorgarfield.org/Phonemics/chickenCoop.html> (This will expose students to a lot of vocabulary through pictures, which is great for all students especially ESL/ELL students.)

Beginning or Ending Sound:

<http://www.professorgarfield.org/phonics/fishing/fishing.html>

<http://www.ictgames.com/letterlifter.html> (This one may be a little more difficult for our students, but you should try it)

Word Identification, Sound Identification, Spelling and Listening, Beginning/Middle/Ending Sounds:

<http://www.ictgames.com/cvcPop.html>

<http://www.dositey.com/2008/Products/Content/Include/K1reading/1/1/launch.php>

Phoneme Segmentation:

http://www.professorgarfield.org/Phonemics/pig_waller/pig_waller.html

<http://pbskids.org/lions/games/pounce.html>

Phoneme Deletion: (listening skills)

http://www.professorgarfield.org/Phonemics/pumpkin_patch/pumpkin_patch.html

<http://www.professorgarfield.org/Phonemics/greenhouse/greenhouse.html>

Spelling and Reading Real Words:

<http://teacher.scholastic.com/clifford1/flash/vowels/index.htm>